

Homework – Spring 1

<p>Read your favourite traditional tale and do one of the following:</p> <ul style="list-style-type: none"> - Write a description of one of the characters/the setting. - Write a review of the story, explaining which are your favourite parts and why. - Write an alternative ending. <p>(English)</p>	<p>Go to a shop with your grown-up and look at how much an item costs. How many ways could you make that amount using different coins?</p> <p>Challenge: How much change would you get from £1, £5 or £10?</p> <p>(Maths)</p>	<p>Design your own picnic! Think carefully about what makes a balanced diet.</p> <p>Challenge: Group your food into different categories. If you have drawn your picnic, add labels to show these.</p> <p>(DT)</p>
<p>Write an algorithm (a series of instructions) for making a sandwich. Think carefully about each stage. Are your instructions clear?</p> <p>Challenge: Can someone make a sandwich following your algorithm?</p> <p>(Computing)</p>	<p>Learn a dance routine!</p> <p>Challenge: Add in some of your own dance moves, using different parts of your body.</p> <p>(PE)</p>	<p>Would you rather live in a hot place or a cold place? Which country would this be? Explain your choice.</p> <p>(Geography)</p>
<p>How are you making sure you are safe online? Write some top tips for a younger child so they know how to stay safe as well.</p> <p>(PSHE)</p>	<p>Carry out an act of kindness for someone who you care about.</p> <p>Challenge: Write a sentence about how it made you each of you feel.</p> <p>(RE)</p>	<p>Research an animal charity, such as the RSPCA. Create a poster or leaflet showing what they do to keep animals safe and how else they help them.</p> <p>(Science)</p>

Every half term, your child will receive a homework matrix with activities that are linked to what we cover in school. We ask that one task is completed per week and that you initial and date each activity completed. Evidence of homework can be glued into children's books, photographs tweeted or emailed to us, or items can even be brought into school! We will collect homework books in on a Wednesday morning.

In addition to this, we would also like all children to do the following things weekly:

- Read a minimum of three times to a grown-up/older sibling (please record this in reading records)
- Spend time on TTRockstars/NumBots
- Practise common exception spellings (these are in the back of homework books)

All passwords can be found in children's reading records.

There may sometimes be an additional, optional reinforcement activity sent home in homework books for children to have a go at.

We look forward to sharing your children's home learning!

Thank you for your ongoing support.

The year 2 team