

## Homework – Spring 1

<p>Read your favourite traditional tale and do one of the following:</p> <ul style="list-style-type: none"> <li>- Write a description of one of the characters/the setting.</li> <li>- Write a review of the story, explaining which are your favourite parts and why.</li> <li>- Write an alternative ending.</li> </ul> <p><b>(English)</b></p>	<p>Go to a shop with your grown-up and look at how much an item costs. How many ways could you make that amount using different coins?</p> <p>Challenge: How much change would you get from £1, £5 or £10?</p> <p><b>(Maths)</b></p>	<p>Design your own picnic! Think carefully about what makes a balanced diet.</p> <p>Challenge: Group your food into different categories. If you have drawn your picnic, add labels to show these.</p> <p><b>(DT)</b></p>
<p>Write an algorithm (a series of instructions) for making a sandwich. Think carefully about each stage. Are your instructions clear?</p> <p>Challenge: Can someone make a sandwich following your algorithm?</p> <p><b>(Computing)</b></p>	<p>Research an animal charity, such as the RSPCA. Create a poster or leaflet showing what they do to keep animals safe and how else they help them.</p> <p><b>(Science)</b></p>	<p>The Seven Wonders of the Ancient World were remarkable, humanly constructed landmarks from ancient, classical civilisations. However, there are now seven new wonders of the world. These human features/landmarks are still in existence today. Choose one and research it.</p>
<p>How are you making sure you are safe online? Write some top tips for a younger child so they know how to stay safe as well.</p> <p><b>(PSHE)</b></p>	<p>Choose an activity from the list below to embed your knowledge of the maths we have covered in class. Use objects, number squares and number lines to help you if needed and draw part whole models or base 10.</p>	<p>Where is it? How old is it? Why do you think it was chosen to be one of the seven new wonders? How big is it? What is it made from?</p>
<p><b>*****</b></p> <p>We would also like all children to do the following things weekly:</p> <ul style="list-style-type: none"> <li>• Read a minimum of three times to a grown-up/older sibling (please record this in reading records)</li> <li>• Spend time on TTRockstars/NumBots</li> <li>• Practise common exception spellings (these are in the back of homework books)</li> </ul> <p>All passwords can be found in children's reading records.</p> <p><b>*****</b></p>	<p>Number bonds to 10 (e.g 6+4, 5+5)          Number bonds to 20 (e.g 12+8, 15+5)          Place Value (how many tens and ones in a 2 digit number)          Partitioning a 2 digit number in different ways (e.g 45 is 40 + 5, 25 + 20, 30 + 15 etc.)          Play a board game to support counting on and back.</p> <p><a href="#">White Rose FREE Work Book - Place Value</a></p> <p><a href="#">White Rose FREE Work Book - Addition and Subtraction</a></p> <p><b>(Maths recall)</b></p>	<p>The modern list of the Seven Wonders of the World:</p> <ol style="list-style-type: none"> <li>1. The Great Wall of China</li> <li>2. Taj Mahal, India</li> <li>3. Petra, Jordan</li> <li>4. The Colosseum, Italy</li> <li>5. Christ the Redeemer, Brazil</li> <li>6. Chichén Itzá, Mexico</li> <li>7. Machu Picchu, Peru</li> </ol> <p><b>(Geography)</b></p>

Every half term, your child will receive a homework matrix, like the one above, with activities that are linked to what we cover in school. We ask that one task is completed per week and that you initial and date each activity completed. Evidence of homework can be glued into children's books, photographs emailed to us, or items can even be brought into school! We will collect homework books in on a Wednesday morning.

We look forward to sharing your children's home learning!

Thank you for your ongoing support.  
 The year 2 team